COURSE: **CURRENT SPAIN: SOCIETY AND INSTITUTIONS**

<table>
<thead>
<tr>
<th>Language</th>
<th>Spanish</th>
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<tr>
<td>Level of Spanish required</td>
<td>Intermediate (or above)</td>
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<tr>
<td>Hours of class</td>
<td>45 hrs.</td>
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<td>Credits</td>
<td>6 ECTS</td>
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**Course description**
The subject allows students to get acquainted with the current diversity of Spain through its natural regions and its local autonomous regions; to study the road to democracy through the political process of transition; analyze the Spanish Constitution and its current institutions, as well as getting to know current Spanish society through some of its most representative aspects: its people, the economy and its culture.

**Methodology**
In keeping with the course objectives, the teaching methodology in this course is based on student interaction. The lecturers will present topics using as many resources as possible to support their explanations, including power point presentations, videos and photocopies. The main objective is for students to have as much information as possible so that they can attain the initial objectives by the end of the course: to develop greater understanding of the social and institutional reality in Spain at the present time.

**Assessment**
Mid-term exam: 50%
Final exam: 50%
The assessment will consist of written exercise with two options: Presentation on one of the subjects explained in class (or) Answers to a series of questions.

**Syllabus**
1. Present-day Spain: its socio-cultural and economic diversity.
2. The political transition to democracy.
5. Foreign relations.
6. The Spanish economy and the welfare state.
7. Spanish culture today.
Bibliography

- PICAZO, M. T., (1996), Historia de España del siglo XX, Crítica (Colección Nuevos Instrumentos Universitarios), Barcelona