COURSE: LEVEL B1.2 – ELEMENTARY II

Objectives

At the end of the course the student should be able to:

1. Understand and produce social constructions. Express oneself in an oral form, using the proper communication strategies, simple enunciations related to daily life and to personal experience. Express wishes and aspirations, as well as justifying opinions briefly or explaining plans
2. Understand texts of a conversational, descriptive, explanatory and narrative nature related to personal experiences, facts and events that take place in daily life
3. Mastery of communication in conversations and telephone calls, formal and informal register
4. Elaborate written texts which explain, describe or narrate aspects related to the subjects and contents of this level. Personal correspondence

Syllabus

Functional contents

1. To provide and ask for information II
   1.1. To provide and ask for information
   1.2. To correct and confirm information
   1.3. To ask for confirmation
2. To narrate II
   2.1. To narrate following the prototypical process
   2.2. To insert descriptive sequences of people, objects, places and circumstances
   2.3 Insert dialogical sequences of indirect style
3. To express opinions and attitudes
   3.1. To express opinions
   3.2. To express agreement and disagreement
4. To express judgements
5. To express knowledge, lack of knowledge and skill II
6. To express certainty, evidence and possibility
7. To express obligation and necessity II
8. To express likings, preferences and interests II
   7.1. To ask about and express likings and interests
   7.2. To ask about and express preferences
9. Express plans and intentions II
10. To express wishes, feelings and sensations II
   10.1. To express wishes
   10.2. To express feelings: happiness, sadness, fun
   10.3. To express physical and emotional sensations
11. Influence on others II
   11.1. To give instructions and orders. To respond
   11.2. To offer and invite
   11.3. To accept and reject
   11.4. To propose and suggest
   11.5. To ask for help, permission, a favour...
   11.6. To advise
   11.7. To prohibit and reject a prohibition
   11.8. To express gentleness
12. Social uses of language under basic informal and formal circumstances:
   12.1. To greet and bid farewell
   12.2. To introduce oneself and how to react to an introduction
   12.3. To apologize and how to react to an apology
   12.4. To be grateful
   12.5. To express oneself in other social situations
   12.6. To express courteous wishes
   12.7. To send and transmit greetings. To respond
13. How to structure the discourse II
14. Spelling II
   14.1. Spelling of letters, words (why/because: “por qué/porque”); numbers and digits
   14.2. Spelling of capital letters, lower case and verbal forms
   14.3. Accentuation: Distinction between types of words and
general accentuation rule in polysyllabic words. Diphthongs and hiatuses
   14.4. Diacritical accent in monosyllables
   14.5. Punctuation: Basic uses of full stop, hyphen and coma;
        interrogation and exclamation marks; parenthesis

Grammar contents

1. The adjective
   1.1. Types of adjectives: qualifying and relational adjectives
   1.2. Gender and noun, position of the adjective
   1.3. Degrees of the adjective: superlative
2. Quantifiers
   2.1. Own individual quantifiers: numerals, universals & non universals
   2.2. Focal or presuppositional quantifiers: including and excluding
   2.3. Quantified structures
3. Possessives

4. Review of demonstrative pronouns personal pronouns. Values of SE

5. Relative Pronouns
   5.1. What: “Que”: cases of obligatory presence of the determinate article
   5.2. Whom: “Quien”: with or without antecedent

6. The verb II
   6.1. Indicative
       6.1.1. Present, present perfect, imperfect, etc.: review
       6.1.2. Future: form and values
       6.1.3. Conditional: review
       6.1.4. Perfect conditional: form and values
   6.2. Subjunctive
       6.2.1. Present: review
       6.2.2. Imperfect: values
       6.2.3. Present perfect: values
       6.2.4. Pluperfect: form and values
   6.3. The imperative: review

7. Review of sentences with subjunctive oriented to past, present and future coordinates
   8.1. Substantive subordinates
   8.2. Subordinates of relative
   8.3. Adverbial subordinates: temporal, final and conditional with “if”

9. Indirect style

10. Verbal periphrasis

11. To be: “Ser y estar”
    Copulative and predicative uses

12. Nominal and verbal syntagm II

Bibliography

- VV.AA (2013): *Mucho más que palabras B1.2*, Publicacions i Edicions Universitat de Barcelona
- VV.AA (2010): *Y ahora la gramática 4*, Publicacions i Edicions Universitat de Barcelona