

COURSE: ORAL SPANISH IN EVERYDAY SITUATIONS

Language	Spanish
Minimum Spanish language level required	From starter
Course hours	20h
Credits	2.5

Course description

Throughout the sessions, students will get to know in a practical way the daily, social, economic and cultural reality of Barcelona. The topics propose an itinerary that will allow students to become familiar with life in Barcelona. In each of the sessions, students will work on the communicative functions relevant to each topic, as well as the prototypical linguistic exponents. Texts and audiovisual material will be used to enhance oral expression in the classroom.

Program

1. Barcelona: a cosmopolitan and multicultural city

1.1 Communicative objectives

- To react to the definition of multiculturalism.
- To give other definitions.
- Discuss the recycling system and how it works.

2. Neighborhoods of Barcelona

2.1 Communicative objectives

- Locate streets, local businesses, shopping centers, etc.
- Ask for and give directions.
- Asking for and offering help
- Asking for a specific place.

3. Spanish and Latin American gastronomy. Tapas

3.1 Communicative objectives

- Ask for and give information about Spanish and Latin American dishes.
- Ask for and give information about a dish. Ordering food.
- Saying the names of objects and food in a restaurant, bar or cafeteria. cafeteria.

4. Shopping / Going shopping

4.1 Communicative objectives

- Shopping in a store, market, flea market, etc.
- Describing and evaluating the product or garment.
- Saying what and how you want it.
- Ask for and give information about prices of food or other products.



5. The public transportation system

5.1 Communication objectives

- a. Getting around by subway, bus, bicycle, train, cab, etc.
- b. Express actions in progress.

6. Going out at night. Going out for a drink. Going dancing.

6.1 Communicative objectives

- a. Propose and recommend drinks.
- b. Asking about the ingredients of a drink.
- c. Inquiring about a drink or beverage.

7. A bit of sightseeing on the outskirts of the city.

7.1 Communicative objectives

- a. Locate towns.
- b. Ask and tell what can be done in each one.
- c. Talk about typical products found in each.

8. Popular festivals and holidays

8.1 Communicative objectives

- a. Ask for and give information about popular festivals and holidays.
- b. Discuss which holiday is more/less important.

9. Leisure: sports, shows, trips, recreational activities, etc.

9.1 Communicative objectives

- a. To talk about the different types of leisure.
- b. Contrast opinions.

10. Colloquial expressions

10.1 Communicative objectives

- a. Create communicative situations with the expressions.



Certification and evaluation

At the end of the culture course students will receive a certificate with the hours completed.

In order to obtain the ECTS credits a final grade will be required, sum of the following percentages:

80% Written exam*

20% Achievement (attendance, homework, participation in class, etc.)

*The exam fee is NOT included in the course fee.

Bibliography

- BARBA, C., (2004), *Rutas desde Barcelona en un solo día*, Barcelona, Óptima.
- BONAFONT, R.- BERENGUERAS, J.R., (2004), *¿Conoces Barcelona?*, Asociación Lectura Fácil, Mediterrània, Barcelona.
- EL PAÍS, (obra colectiva), (2002), *De tapas por Barcelona*, Madrid, Aguilar.
- PUIG, M., (2003), *Donde nunca te han llevado cuando anochece en Barcelona*, Barcelona, Óptima.
- PUIG, M., (2005), *De compras por las tiendas más originales de Barcelona*, Barcelona, Óptima.
- QF (Guía), (2005), *Comer, bebe y divertirse, Barcelona*, Guías QF?, La Vanguardia.

