

COURSE: SPAIN AND EUROPE: ORIGINS AND EVOLUTION I VIDEOCONFERENCE

Language	Spanish
Minimum level of Spanish language required	From Beginner
Hours of instruction	45 h
Credits	6 ECTS

Introduction

The Spanish culture courses by videoconference are spread out over the semester. During this time, the student has access to the study materials, a syllabus of practical exercises, complementary self-learning materials, etc. offered weekly in the Campus Virtual so the students can work with it whenever they want. These materials, alongside synchronous group videoconferences (from Monday to Thursday) or asynchronous depending on the time zones (almost half of the course hours), and individualized tutorials also by videoconference (almost half of the course hours), as well as the use of forums to be in contact with the class group will be the basis of your learning.

The personalized attention, the professionalism of our teachers, the quality of the materials and constant feedback are our guarantee of success.



Course description

The main aim of this course is to provide an overview of the history of European cultures, and the transformations that have taken place from prehistory to the current time, with a particular focus on the Hispanic area. Students will study the new reality of the Mediterranean world after the Islamic expansion from the north of Africa, the conquest of Spain, and the domination of part of the Mediterranean. In addition, we will analyse changes in the European framework, which were defined and characterised in the region that we now know as the European Union.

The programme has been divided into two blocks: the first deals with prehistory until the end of the Middle Ages in the fifteenth century. The second block will cover the sixteenth to twentieth centuries.

Methodology

Each session will include a presentation of the topic based on a *power point* that the students will study and prepare, to then share it with the group and complete its definition or clarification with the help of the lecturer. Students will be expected to participate actively.

Certification and assessment

During the course, the student will do continued work through the virtual campus with the materials provided by the teacher. Also, will participate actively in the group videoconferences, the forums and the individualized tutorials, by videoconference too.

To obtain the ECTS credits a final grade will be necessary, based on the following percentages:

30% Continued work through the Campus Virtual

30% Participation in the videoconferences and tutorials

40% Exam or written work

Programme

- Introduction. Origin of Europe: concept and space.
- The first settlers. Paleolithic, Neolithic and the Metal Ages
- The Spanish environment. Iberians and Celts. Tartessians.
- Greece. The birth of the polis. The Age of Pericles. Greece in the Iberian Peninsula:
- The birth of Rome. From monarchy to republic (509). The great Roman institutions. The expansion: The conquest of the Peninsula. Roman Spain. The Roman legacy.
- Emergence and expansion of Christianity.
- Barbarian Europe and the crisis of the Roman Empire (fourteenth and fifteenth centuries). The great invasions. The Visigoths in Spain.
- Islam and its expansion into the Mediterranean area. Al-Andalus.
- Carolingian Europe. Spain: Christian kingdoms of the north.
- Feudalism.
- Europe in the High Middle Ages. Spain in the High Middle Ages: Christian kingdoms against Islam.
- The great recessions. Wars, plagues, hunger. The Late Middle Ages in Europe and Spain. The Catholic Kings.



Bibliography

CARR, R. (2007): *Historia de España*, Barcelona, Península.

FUSI, J. P. (2012): *Historia mínima de España*, Madrid, Turner-El Colegio de México.

GARCÍA DE CORTÁZAR, F. (2004): *Memoria de España*, Madrid, Aguilar.

RIVERO, I. (1999): *Síntesis de Historia de España*, Madrid, Globo, Madrid.

VALDEÓN, J.; PÉREZ, J.; JULIÀ, S. (2011): *Historia de España*, Madrid, Austral.

VILAR, P. (2010): *Historia de España*, Barcelona, Crítica.