

## COURSE: SPAIN AND EUROPE: ORIGINS AND EVOLUTION II

### VIDEOCONFERENCE

<b>Language</b>	Spanish
<b>Minimum level of Spanish language required</b>	From Beginner
<b>Hours of instruction</b>	45 h
<b>Credits</b>	6 ECTS

#### Introduction

The Spanish culture courses by videoconference are spread out over the semester. During this time, the student has access to the study materials, a syllabus of practical exercises, complementary self-learning materials, etc. offered weekly in the Campus Virtual so the students can work with it whenever they want. These materials, alongside synchronous group videoconferences (from Monday to Thursday) or asynchronous depending on the time zones (almost half of the course hours), and individualized tutorials also by videoconference (almost half of the course hours), as well as the use of forums to be in contact with the class group will be the basis of your learning.

The personalized attention, the professionalism of our teachers, the quality of the materials and constant feedback are our guarantee of success.



#### Course description

The main aim of this course is to provide an overview of the history of European cultures, and the transformations that have taken place from prehistory to the current time, with a particular focus on the Hispanic area. Students will study the new reality of the Mediterranean world after the Islamic expansion from the north of Africa, the conquest of Spain, and the domination of part of the Mediterranean. In addition, we will analyse changes in the European framework, which were defined and characterised in the region that we now know as the European Union.

The programme has been divided into two blocks: the first deals with prehistory until the end of the Middle Ages in the fifteenth century. The second block will cover the sixteenth to twentieth centuries.

#### Methodology

Each session will include a presentation of the topic based on a *power point* that the students will study and prepare, to then share it with the group and complete its definition or clarification with the help of the lecturer. Students will be expected to participate actively.

#### Certification and assessment

During the course, the student will do continued work through the virtual campus with the materials provided by the teacher. Also, will participate actively in the group videoconferences, the forums and the individualized tutorials, by videoconference too.

To obtain the ECTS credits a final grade will be necessary, based on the following percentages:

- 30% Continued work through the Campus Virtual
- 30% Participation in the videoconferences and tutorials
- 40% Exam or written work

### Programme

- Humanism and Renaissance. The great inventions and scientific advances.
- The new monarchies. The conquering Europe.
- Reformation and Counter-Reformation. The wars of religion. The new European order.
- Absolutism. War of succession in the Spanish crown The Bourbons in Spain.
- The Age of Enlightenment. The French Revolution Napoleon and the new European order
- The industrial revolution. Romanticism and Nationalism. The liberal revolutions
- The Russian revolution and the birth of the USSR.
- First World War. Fascism. Second World War. The Universal Declaration of Human Rights
- Spain: First and second Republic The dictatorship of Primo de Rivera. Civil War.
- The new international order: The Cold War and the bipolar world.
- Decolonisation and its repercussions in Europe. Spain during the Franco regime.
- The democracy in Spain
- The European Union.



### Bibliography

- CARR, R. (2007): *Historia de España*, Barcelona, Península.
- FUSI, J. P. (2012): *Historia mínima de España*, Madrid, Turner-El Colegio de México.
- GARCÍA DE CORTÁZAR, F. (2004): *Memoria de España*, Madrid, Aguilar.
- RIVERO, I. (1999): *Síntesis de Historia de España*, Madrid, Globo, Madrid.
- VALDEÓN, J.; PÉREZ, J.; JULIÀ, S. (2011): *Historia de España*, Madrid, Austral.
- VILAR, P. (2010): *Historia de España*, Barcelona, Crítica.