

COURSE: EVERYDAY SPOKEN SPANISH II

VIDEOCONFERENCE

Language	Spanish
Minimum level of Spanish language required	From Beginner
Hours of instruction	45 h
Credits	6 ECTS

Introduction

The Spanish culture courses by videoconference are spread out over the semester. During this time, the student has access to the study materials, a syllabus of practical exercises, complementary self-learning materials, etc. offered weekly in the Campus Virtual so the students can work with it whenever they want. These materials, alongside synchronous group videoconferences (from Monday to Thursday) or asynchronous depending on the time zones (almost half of the course hours), and individualized tutorials also by videoconference (almost half of the course hours), as well as the use of forums to be in contact with the class group will be the basis of your learning.

The personalized attention, the professionalism of our teachers, the quality of the materials and constant feedback are our guarantee of success.



Course description

During the sessions, students will find out in a practical way about the everyday, social, economic and cultural reality of Barcelona. The topics set out a pathway that will enable students to become familiar with life in Barcelona. In each one of the sessions, students will work on relevant communication functions for each topic, as well as prototypical language exponents. Texts and audiovisual material will be used to boost oral.

Certification and assessment

During the course, the student will do continued work through the virtual campus with the materials provided by the teacher. Also, will participate actively in the group videoconferences, the forums and the individualized tutorials, by videoconference too.

To obtain the ECTS credits a final grade will be necessary, based on the following percentages:

30% Continued work through the Campus Virtual

30% Participation in the videoconferences and tutorials

40% Exam or written work

Programme

- Unpicking clichés. What Barcelona ISN'T
 - Communication objectives
 - Talk about the clichés attributed to Barcelona.
 - Compare opinions on the bad use of clichés.
- Barcelona: cosmopolitan, multicultural city
 - Communication objectives
 - Response to the definition of multiculturalism.
 - Give other definitions.
 - Talk about the recycling system and its operation.
- Savour food
 - Communication objectives
 - Ask what ingredients and condiments are in a meal.
 - Revise the specific vocabulary.
 - Establish a customer/waiter conversation.
- Clothes and prices
 - Communication objectives
 - Compare the prices of clothes in Spain and other countries.
 - Talk about the difference between “rebajas”, “descuentos” and “ofertas”.
 - How to bargain.
- The public transport system (II)
 - Communication objectives
 - Talk about the differences between “ticket”, “billete” and “tarjeta”.
 - Compare the public transport system in Spain with that of other countries.
- The healthcare system
 - Communication objectives
 - Talk about the difference between pharmacies and parapharmacies.
 - Ask for medicines.
- Tourism outside the city
 - Communication objectives
 - Locate towns.
 - Ask and say what you can do in each one.
 - Talk about the typical products that are found in each one of them.
- Leisure: sports, shows, trips and leisure activities.
 - Communication objectives
 - Talk about the different types of leisure activities.
 - Compare opinions.
- Colloquial expressions (II)
 - Communication objectives
 - Create communication situations with the expressions.



Bibliography

BARBA, C., (2004), *Rutas desde Barcelona en un solo día*, Barcelona, Óptima.

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PUIG, M., (2003), *Donde nunca te han llevado cuando anochece en Barcelona*, Barcelona, Óptima.

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