

## COURSE: CONVERSATION AND PRONUNCIATION IN SPANISH II

### VIDEOCONFERENCE

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|---|---------------|
| <b>Language</b>                                   | Spanish       |
| <b>Minimum level of Spanish language required</b> | From Beginner |
| <b>Hours of instruction</b>                       | 45 h          |
| <b>Credits</b>                                    | 6 ECTS        |

#### Introduction

The Spanish culture courses by videoconference are spread out over the semester. During this time, the student has access to the study materials, a syllabus of practical exercises, complementary self-learning materials, etc. offered weekly in the Campus Virtual so the students can work with it whenever they want. These materials, alongside synchronous group videoconferences (from Monday to Thursday) or asynchronous depending on the time zones (almost half of the course hours), and individualized tutorials also by videoconference (almost half of the course hours), as well as the use of forums to be in contact with the class group will be the basis of your learning.

The personalized attention, the professionalism of our teachers, the quality of the materials and constant feedback are our guarantee of success.



#### Course description

The main aim is to deepen knowledge of the resources and strategies that can be used to communicate in everyday and formal contexts. In this course, work will also be done on Spanish pronunciation so that students can produce fluent, natural speech.

#### Methodology

This is a practical course. In each session, various functional and lexical exponents will be presented that will be practiced in conversations in pairs or in groups. Likewise, the intonation, rhythm and correct production of sounds in Spanish will be presented and studied.

#### Certification and assessment

During the course, the student will do continued work through the virtual campus with the materials provided by the teacher. Also, will participate actively in the group videoconferences, the forums and the individualized tutorials, by videoconference too.

To obtain the ECTS credits a final grade will be necessary, based on the following percentages:

30% Continued work through the Campus Virtual

30% Participation in the videoconferences and tutorials

40% Exam or written work

### Programme

- Strategies and resources for participating with greater fluency in real conversations. Specific functions to develop the macrofunctions associated with oral language: describe, explain, give your opinion, express likes and emotions, compare, assess. Differentiation of registers.
- Current vocabulary and idiomatic expressions that are frequently used in various areas of everyday and professional life.
- Intonation and its nuances. The syllable and the rhythm in relation to intonation. Vowel sounds and consonant sounds. The place of articulation of the most conflictive consonants in Spanish: labial, dental, alveolar, palatal, velar Considerations on the main varieties of Spanish.

### Bibliography

MIÑANO, J. y CATALÁN, S. (Coords.) (2014): *Conversar en español A1-A2*. Ed. Publicacions UB, Col. Estudios Hispánicos. Barcelona.

ESPAÑOL, M., LÓPEZ, S. y MORENO, M. (2014): *Conversar en español B1-B2*. Ed. Publicacions UB, Col. Estudios Hispánicos. Barcelona.

*Fonética*. Niveles: A1, A2, B1, B2. Ed. Anaya, Col. ELE.

