

COURSE: LEVEL A1.2 - BEGINNER II

Objectives

At the end of the course the student should be able to

1. Understand and produce social constructions and simple enunciations related to basic daily needs. Learn to handle oneself different social situations.
2. Understand the explicit information in brief texts such as tickets, notes, messages, emails, restaurant menus, posters, questionnaires, etc. and draw specific information from them
3. Write notes, messages, postcards and emails related to the basic needs of daily life.

Syllabus

Functional contents

1. To provide and ask for information I

- 1.1. To identify
- 1.2. To provide and ask for information about people, objects, places and times
- 1.3 To describe
- 1.4 To narrate

2. To give an opinion and judge I

- 2.1. To express in simple terms opinions and judgements
- 2.2. To express agreement and disagreement

3. Express likings and preferences I

- 3.1. To express likings
- 3.2. To ask and express preferences

4. Express wishes and feelings

- 4.1. To express wishes
- 4.2. To express feelings: happiness, sadness, etc.

5. Influence others I

- 5.1. To give an order / instruction
- 5.2. To ask for objects and help
- 5.3. To offer and invite. To accept and reject

6. Social uses of language I

- 6.1. To greet and bid farewell
- 6.2. To introduce oneself and react to an introduction
- 6.3. To apologize and react to an apology
- 6.4. To thank for something
- 6.5. To express oneself in other social situations



7. How to structure discourse I

8. Spelling I

- 8.1. The alphabet
- 8.2. Spelling of letters, numbers and digits
- 8.3. Spelling of the words: why/because, “por qué /porque”
- 8.4. Spelling of capital letters and lower case
- 8.5. Punctuation: Basic uses of full stop, hyphen and coma; interrogation and exclamation signs; parenthesis

Grammar contents

1. The substantive I

- 1.1. Types of substantive
Proper and common nouns
- 1.2. Gender and number of substantives

2. The adjective I

- 2.1. Types of adjectives
Qualifying and relational adjectives
- 2.2. Gender and number of adjective
- 2.3. Grades of the adjective

3. The article I

- 3.1. Types of articles
Definite and indefinite articles

4. Demonstratives I

- 4.1. Values and meaning
- 4.2. Syntactic distribution

5. Possessives I

- 5.1. Stressed and unstressed forms
- 5.2. Syntactic distribution
- 5.3. Values and meaning

6. Quantifiers

- 6.1. Proper quantifiers
Numerals and non universals
- 6.2. Focal quantifiers or presuppositional inclusions quantifiers

7. The personal pronoun

- 7.1. Subject pronoun
- 7.2. Stressed pronouns as Direct Object: absence, series: “lo, la, los, las”
- 7.3. Stressed pronouns as Indirect Object: series: “me, te, le”
Form, values and meaning: to like “gustar”
- 7.4. Reflexive pronouns

8. Interrogatives



9. The Adverb and the adverbial locutions

Adverbs of location, adverbs of time; adverbs of quantity and mode; prepositive adverbs and affirmative adverbs, negatives and of opposition

10. Basic prepositions

11. The verb

11.1. Indicative

11.1.1. Present

Own individual irregularities: to be, to go: “ser, estar, haber, ir”

11.1.2. Present perfect

11.1.3. Preterit

11.2. Contrast

11.2.1. Present/ present perfect

11.2.2. Present/ imperfect

11.2.3. Present perfect/ preterit

11.3. Non personal forms: infinitive, gerund and participle

11.4. Verbal periphrases

11.5. Contrast of to be: “ser / estar / haber”

12. The Nominal syntagm

Concordance, complements and modifiers

13. The verbal syntagm

Nucleus and complements. Copulative or attributive verbs.



Bibliography

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